



# Growing in 4th News

Room 205

October 6, 2017

## Notes from Miss Anderson

- \* In Reading, we began our focus on determining the main idea of nonfiction texts. Students have practiced using the What? and So what? strategy. "What?" helps students identify the topic of an article and "So what?" encourages students to write about the article's purpose.
- \* In Writing, students began publishing their narrative stories.
- \* Please check in with your child about what he or she is doing to follow class expectations.
- \* Fall Box Top Incentive: The class that earns the MOST box tops before Friday, October 27th earns an EXTRA recess! Please bring in your box tops!
- \* Weekly Progress Reports will not be sent home on long weekends.
- \* Have a fantastic weekend!

## Upcoming Events

- October 9 - No School
- October 11 - Late Start and Picture Day Retakes
- October 12 - Woodland Day
- October 21 - Fall Festival

## Respectful Citizens

Xavier, Ethan, Reagan, Jackie, and Jamie

## This Week's Focus

### **Reading:**

I can determine the main idea of a nonfiction text.

I can identify signposts such as tough questions, aha moments, and contrast and contradictions when I read a story.

### **Writing:**

I can write a real or imagined narrative piece.

### **Math:**

I can use models and properties of operations to multiply.

I can estimate products by rounding factors.

I can use strategies such as area models, place value, and partial products to help me multiply.

### **Science:**

I can explain reasons why rock formations change.

### **Social Studies:**

I can read maps.

I can research the Northeast region of the United States.

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## **Visit our classroom website:**

<http://growingin4th.weebly.com>