

## Notes from Miss Anderson

- \* In **Reading**, we used our understanding of the five text structures to identify the text structure of books we read. Those text structures include: chronology, cause and effect, compare and contrast, problem and solution, and description. Students also noticed how one book can incorporate more than one text structure.
- In **Writing**, we gathered information from different articles and began to write an informative piece on electric cars.
- \* In **Math**, we continued our focus on customary and metric conversions. We also practiced identifying the area and perimeter of rectangles.
- \* Spring Cleanup in Meadowview's Outdoor Classroom will be on Sunday, May 6, 3:30-5:30. Any questions, call Jessica Albert 847-223-2369
- \* Sign up at : http://www.signupgenius.com/go/ 30e0449aaa82ca5fc1-meadowview
- \* Have a wonderful weekend!

## Upcoming Events

May 9 - Late Start (9:20) May 11 - Frederick Tour

### Respectful Citizens

Kallie and Mia

# This Week's Focus

#### Reading:

• I can identify and describe a story's text structure.

#### Writing:

• I can write an informative piece.

#### Math:

- I can find the unknown length or width of a rectangle using a known area or perimeter.
- I can solve multi-step word problems.
- I show my work and do my personal best.

#### Science:

• I can gather information and share how internal and external structures in plants and animals help them survive.

#### Social Studies:

• I can research the West Region of the United States.

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## Visit our classroom website:

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