

## Notes from Miss Anderson

- \* In **Reading**, we continued our discussion about the dangers of a single story. This week we watched videos and read books about Native Americans. In video interviews, Native American teens expressed how they wanted others to know they are not part of one category, but there are many different tribes with varying traditions.
- \* In **Writing**, we continued writing an informative piece on electric cars.
- In Math, we reviewed topics such as identifying lines and angles, measuring angles, and symmetry.
- \* On Tuesday, the student enjoyed trying out the instruments they could play in band next year! They are quite a musical class!
- \* Have a wonderful weekend!

## Upcoming Events

May 24 - Imagination Day May 25 - Half Day May 28 - Memorial Day / No School

# Respectful Citizens

Coming Soon!

# This Week's Focus

#### Reading:

- I can identify and describe a story's text structure.
- I can integrate information from texts on the same topic to write or speak about the topic.

#### Writing

• I can write an informative piece.

#### Math:

- I can use patterns to help solve problems.
- I can draw and identify perpendicular, parallel, and intersecting lines.
- I can correctly use a protractor and identify angles.
- I can classify triangles and quadrilaterals.
- I can recognize and identify lines of symmetry.

#### Science:

• I can design a bird that can live near a large body of water using my understanding of structures that help animals survive.

#### Social Studies:

• I can research the West Region of the United States.

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