



Growing in 4th News

Room 205

May 11, 2018

Notes from Miss Anderson

- * In **Reading**, we began talking about the dangers of single story. We watched a video and discussed how knowing one story might cause someone to assume everyone's story is the same. We also talked about how a person cannot rely on just one story to answer all of their questions. We watched news clips and read articles about people who have different disabilities that are musicians, Paralympians, artists, and more. The students realized how even though a person might look differently, act differently, or think differently, he or she can be successful and achieve their dreams.
- * In **Writing**, we continued writing an informative piece on electric cars.
- * In **Math**, we focused on number patterns. Students practiced extending number patterns once they identified the rule.
- * Today we visited Frederick School to see what it will be like in 5th grade. Ask your child to share about their experience!
- * Have a wonderful weekend!

Upcoming Events

May 15 - 4th Grade Band Try Outs
May 24 - Imagination Day
May 25 - Half Day

Respectful Citizens

Reese, Leo, Kayla, and Brayan

This Week's Focus

Reading:

- I can identify and describe a story's text structure.
- I can integrate information from texts on the same topic to write or speak about the topic.

Writing:

- I can write an informative piece.

Math:

- I can use a rule to create and extend a number pattern and identify features of the number pattern not described by the rule.
- I can use a number pattern to solve a problem.
- I use a rule to predict a number or shape in a pattern.

Science:

- I can create clues to describe the characteristics of internal and external structures in plants and animals, which help them survive.

Social Studies:

- I can research the West Region of the United States.

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