

## Notes from Miss Anderson

- \* In **Reading**, we read books that had the common theme of accepting differences. We also watched a media clip of a girl giving a speech on accepting differences. The fourth graders practices comparing the themes between what we read and watched.
- \* In **Writing**, we worked on preparing for conferences. In addition, we have turned our focus to writing opinion pieces. This week we reviewed what to include in opinion introductions.
- <sup>6</sup> In **Math**, we began to multiply fractions. Students represented this multiplication through equations, fractions strips, and number lines.
- \* Our Woodland Week of sharing our research went really well! We enjoyed listening to the other grades' presentations too.
- \* Have a fantastic weekend!

## Upcoming Events

March 14 - Late Start March 19 - 22 - Conference Week March 22 - Half Day March 23 - April 1 - Spring Break

## **Respectful Citizens**

Leo and Jackie

# This Week's Focus

#### Reading:

- I can can compare similar themes between media and literature.
- I can support my thinking with details from the text.

#### Writing

- I can write an opinion piece.
- I can develop an introduction that includes a hook, opinion, and preview of reasons.
- I can prepare for my conferences.

#### Math:

- I can use fraction strips or number lines to understand a fraction as a multiple of a unit fraction.
- I can use drawings, area models, or number lines to multiply fractions by whole numbers.
- I can use patterns and equations to multiply a fraction by a whole number.

#### Science:

• I can share the positive and negative effects of different types of energy on the environment.

#### Social Studies:

• I can research the Midwest Region of the United States.

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