



Growing in 4th News

Room 205

March 2, 2018

Notes from Miss Anderson

- * In **Reading**, we continued reading song lyrics to practice identifying the narrator's point of view and dig deeper into the lyric's theme. Students also supported their thinking with details from the text.
- * In **Writing**, we read short passages and wrote stories based on what we read.
- * In **Math**, we focused on interpreting line plots, creating line plots, and answering questions about the data in line plots. Some of these line plots included fractions. The class enjoyed creating their own line plot that focused on the number of pets we have owned. Next week we will turn our focus to multiplying fractions.
- * Next week we will be our Woodland Week of sharing our research. We will be presenting to a class in the other grades throughout the week, as well as learn more about what the other grades have researched.
- * Have a fantastic weekend!

Upcoming Events

March 5 - 7 - Woodland Presentations Week
March 14 - Late Start
March 19 - 23 - Conference Week

Respectful Citizens

Maya, Ethan, Reese, Kayla, and Will

This Week's Focus

Reading:

- I can identify the theme(s) of a story, poem, or drama.
- I can identify the narrator's point of view.
- I can support my thinking with details from the text.

Writing:

- I can write a narrative piece.
- I can revise and edit my writing.

Math:

- I can interpret data using line plots.
- I can represent data using line plots.
- I can use line plots to solve problems involving fractions.

Science:

- I can share the positive and negative effects of different types of energy on the environment.

Social Studies:

- I can research the Midwest Region of the United States.

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