

## Notes from Miss Anderson

- \* In **Reading**, we read stories, poems, and drama to practice identifying the theme. Our books this week focused on the theme of perspective. We noticed how characters acted at the beginning of the story and how they changed at the end of the story. Noticing these changes helped us identify the theme. Theme is the big idea, lesson that the character or reader learns.
- \* In **Writing**, we focused on including dialogue in our narratives. We read examples of how authors showed how the characters were talking in a variety of ways.
- \* In **Math**, we have been adding fractions with like denominators and using fraction strips or number lines to show our thinking. We have also worked on how to decompose fractions.
- \* **Six Flags Reading Logs** are due February 9. If your child has completed the requirement of reading 6 hours, please send the reading log in for me to record.
- \* Help Meadowview Collect Box Tops: The class that brings in the most box tops before Friday, February 23rd wins an recess.
- \* Have a fantastic weekend!

## Upcoming Events

February 7 - Late Start Day and Woodland Day

### **Respectful Citizens**

Alan, Hailey, Camila, and Jamie

# This Week's Focus

#### Reading:

• I can identify the theme(s) of a story, poem, or drama.

#### Writing

• I can use dialogue in a narrative piece.

#### Math:

- I can use fraction strips and number lines to add fractions.
- I can decompose a fraction or mixed number into a sum of fractions in more than one way.
- I can add fractions with like denominators.

#### Science:

• I can do my best to show what I know about electrical energy.

#### Social Studies:

• I can research the Southeast Region of the United States.

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## Visit our classroom website:

http://growingin4th.weebly.com