Notes from Miss Anderson

- * In **Reading**, we read stories, poems, and drama to practice identifying the theme. Our books this week focused on the theme of growth mindset. Characters faced challenges in which their perspective changed to achieve their dreams. Theme is the big idea, lesson that the character or reader learns.
- * On Thursday, Sarah Aronson, author of *The Wish List*, visited with the fourth graders in the afternoon. We enjoyed getting to know more about her books!
- * In **Writing**, we focused on including transitions in our narratives. We talked about how authors included transitions to make their story flow in the books that we read.
- In Math, we have compared fractions by finding equivalent fractions using multiplication or division.
 We also reviewed how to use area models and number lines to represent fractions.
- * If you have any **spare shoeboxes**, please send them in by Tuesday. We will be using them for a science circuit activity.
- * Six Flags Reading Logs are due February 9. If your child has completed the requirement of reading 6 hours, please send the reading log in for me to record.
- * Help Meadowview Collect Box Tops: The class that brings in the most box tops before Friday, February 23rd wins an recess.
- * Have a fantastic weekend!

Upcoming Events

January 26 - Wellness Night

Respectful Citizens

Coming Soon!

This Week's Focus

Reading:

 I can identify the theme(s) of a story, poem, or drama.

Writing:

• I can use transitions and transitional phrases in a narrative piece.

Math:

- I can use equivalent fractions to compare fractions
- I can construct math arguments using what I know about fractions.
- I can use benchmarks, area models, and number lines to compare fractions.
- I can do my personal best to show what I know on a test.

Science:

• I can create circuits using conductors and insulators.

Social Studies:

• I can research the Southeast Region of the United States.

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