## Notes from Miss Anderson

- \* In Reading, we have been working on identifying theme within stories, poems, and drama. Theme is the big idea, lesson that the character or reader learns.
- \* In Writing, we are writing narratives. This week, we have focused on writing different introductions to begin our stories. Students read through their different versions and chose which introduction they would like to use.
- \* In Math, we have begun our focus on fractions. We have learned how to find equivalent fractions through area models, number lines, and using multiplication or division.
- \* We enjoyed Woodland Day on Wednesday. The students created presentations of their research on the Ice Age, European settlers and present day Illinois. In the morning we learned about graphic design to help us in creating signs for our woodland area. In the afternoon, we met with the Forest Preserve to talk about geology and explore various rocks.
- \* Six Flags Reading Logs are due February 9. If your child has completed the requirement of reading 6 hours, please send the reading log in for me to record.
- \* Help Meadowview Collect Box Tops: The class that brings in the most box tops before Friday, February 23rd wins an recess.
- \* Have a fantastic weekend!

# **Upcoming Events**

January 15 - No School, Martin Luther King Day January 26 - Wellness Night

# Respectful Citizens

Kayla, Aadil, Jackie, Mia, and Brayan

# This Week's Focus

## Reading:

• I can identify the theme(s) of a story, poem, or drama.

## Writing:

• I can write an introduction of a narrative piece.

#### Math:

- I can name the same amount on a number line using equivalent fractions.
- I can use multiplication and division to find equivalent fractions.
- I can use benchmarks, area models, and number lines to compare fractions.

#### Science:

 I can test circuit designs to make a complete circuit.

#### Social Studies:

• I can research the Southeast Region of the United States.

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